Contents

Articles

Do pseudoword false alarm rates and overestimation rates in Yes/No vocabulary tests change with Japanese university students' English ability levels? 471
Raymond Stubbe

Scoring Yes–No vocabulary tests: Reaction time vs. nonword approaches 489
Ana Pellicer-Sánchez and Norbert Schmitt

Do questions written in the target language make foreign language listening comprehension tests more difficult? 511
Anna Filipi

Causes of gender DIF on an EFL language test: A multiple-data analysis over nine years 533
Tae-Il Pae

The Rasch wars: The emergence of Rasch measurement in language testing 555
Tim McNamara and Ute Knoch

Test candidates' attitudes and their relationship to demographic and experiential variables: The case of overseas trained teachers in NSW, Australia 577
Jill C. Murray, A. Mehdi Riazi and Judith L. Cross

Book review

Measuring Second Language Vocabulary Acquisition 597
J. Milton, reviewed by Is'haaq Akbarian