Contents
Volume 60, Number 4

Readers’ Credits for Volume 60 ........................................... v–xvii

Review Article:

Norbert Francis
A Componential Approach for Bilingual Reading and Comparative Writing System Research: The Role of Phonology in Chinese Writing as a Test Case .................................................. 683–711

Articles:

Jaemyung Goo
Working Memory and Reactivity ........................................... 712–752

Monika S. Schmid and Kristy Beers Fägersten
Disfluency Markers in L1 Attrition ........................................... 753–791

Daniel G. Tight
Perceptual Learning Style Matching and L2 Vocabulary Acquisition ........................................... 792–833

Jian-E Peng and Lindy Woodrow
Willingness to Communicate in English: A Model in the Chinese EFL Classroom Context ........................................... 834–876

Tania Ionin and Silvina Montrul
The Role of L1 Transfer in the Interpretation of Articles with Definite Plurals in L2 English ........................................... 877–925

Instructions for Contributors ........................................... 926–927
Contents
Volume 60, Supplement 2

Foreword .......................................................... v

Peter Indefrey and Marianne Gullberg
The Earliest Stages of Language Learning:
Introduction ..................................................... 1–4

Marianne Gullberg, Leah Roberts, Christine Dimroth,
Kim Veroude, and Peter Indefrey
Adult Language Learning After Minimal Exposure
to an Unknown Natural Language ...................... 5–24

Matti Laine and Riitta Salmelin
Neurocognition of New Word Learning in the
Native Tongue: Lessons From the Ancient Farming
Equipment Paradigm .................................... 25–44

Shane Lindsay and M. Gareth Gaskell
A Complementary Systems Account of Word Learning
in L1 and L2 ..................................................... 45–63

Rebekah Rast
The Role of Linguistic Input in the First Hours of
Adult Language Learning ................................. 64–84

Nick C. Ellis and Nuria Sagarra
Learned Attention Effects in L2 Temporal Reference:
The First Hour and the Next Eight Semesters ....... 85–108
D. J. Davidson
Short-Term Grammatical Plasticity in Adult Language Learners ........................................... 109–122

Judith McLaughlin, Darren Tanner, Ilona Pitkänen, Cheryl Frenck-Mestre, Kayo Inoue, Geoffrey Valentine, and Lee Osterhout
Brain Potentials Reveal Discrete Stages of L2 Grammatical Learning ........................................... 123–150

Ruth de Diego-Balaguer and Diana Lopez-Barroso
Cognitive and Neural Mechanisms Sustaining Rule Learning From Speech ........................................... 151–187

Vasiliki Folia, Julia Uddén, Meinou de Vries, Christian Forkstam, and Karl Magnus Petersson
Artificial Language Learning in Adults and Children .... 188–220

John N. Williams
Initial Incidental Acquisition of Word Order Regularities: Is It Just Sequence Learning? ................. 221–244

Peter Robinson
Implicit Artificial Grammar and Incidental Natural Second Language Learning: How Comparable Are They? ........................................... 245–263

Author Index ........................................... 264–277

Subject Index ........................................... 278–283