Tomoko Tode
Schematization and sentence processing by foreign language learners: A reading-time experiment and a stimulated-recall analysis . . . . . . . . . . . . . 161

Onur Uludag and Bill VanPatten
The comparative effects of processing instruction and dictogloss on the acquisition of the English passive by speakers of Turkish . . . . . . . . . . . . . 189

Elke Peters
The differential effects of two vocabulary instruction methods on EFL word learning: A study into task effectiveness . . . . . . . . . . . . . . . . . . . . 213